Name: ________________________________

Fill in the missing numbers. Then follow the directions.

1. What date is Read Across America Day?

2. Which day of the week is the first day of spring?
   - Wednesday
   - Thursday
   - Sunday

3. Which holiday is two days before the first day of spring?

4. How many days are there in March? ____________________

★ Bonus★

Which day of the week is April 1, 2020? ____________________________
Reading Checkpoint: Make Way for Ducklings!

Use your Scholastic News to answer the questions.

1. What is this article mostly about?
   - different kinds of ducks
   - people helping lost ducks
   - pond animals

2. This article has three **bold words**. Write one of them below.

   ____________________________________________________________

3. What is one way that people helped the ducks?

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

4. How many ducklings fell through the sewer grate?

   ____________________________________________________________

Add these ducklings to the blank space below. Draw them!
Color By Symbol

Color the picture by using the color key for each kind of word. Each symbol stands for a word!

**Teacher tip:** Before the children begin, have them color each crayon in the key.

Words that end in “-at” = orange

Words that end in “-ee” = blue

Words that end in “-ck” = green

Words that end in “-ar” = brown
Duck Diagrams

Look at the diagrams of the mother mallard duck and duckling. Use them to answer the questions.

1. Which one has fluffy feathers?
   - adult
   - duckling
   - both

2. What color is the adult duck’s bill?
   - orange
   - black
   - white

3. Which one can swim?
   - adult
   - duckling
   - both

★ Bonus

Color in the adult and duckling!
Read the labels to know what colors to use.
Compare Fiction and Nonfiction

Read each sentence in the chart. Put a ✓ in the correct box. You can put a ✓ in both boxes if you need to.

<table>
<thead>
<tr>
<th>It has photos.</th>
<th>✓</th>
<th>✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>It has drawings.</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>The ducks talk.</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>It is about ducks walking in the street.</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>A police officer helps the ducks.</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>A veterinarian helps the ducks.</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>The ducks get home safely.</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

★ Bonus

What is one thing that is the same in the storybook and in your Scholastic News?
Reading Checkpoint: Don’t Mess With This Dad
Use your Scholastic News to answer the questions.

1. A clutch is ______________________________.
   ○ a group of frog dads
   ○ a group of frog eggs
   ○ a kind of frog

2. Why does the frog dad pee on the eggs?
   ○ to keep them wet
   ○ to change their color
   ○ to keep them dry

3. What is another way the frog dad takes care of the eggs?
   __________________________________________
   __________________________________________

4. Draw a clutch of eggs on the leaf next to the frog dad!
   How many eggs are in your clutch? _______
Dear students,

I am a glass frog expert. I know that the frog dads don’t take care of the eggs.

Did you know that glass frog eggs need to stay dry?

I knew that.

Finally, it’s true that glass frogs don’t change as they grow. They pretty much always look the same.

Sincerely,

Norbert Know-It-All
Dear Norbert,

Here are three facts we learned about glass frogs.

1. ____________________________________________________

2. ____________________________________________________

3. ____________________________________________________

Sincerely,

___________________________________
The Life of a Frog

Read your Scholastic News. Cut out the boxes and paste them in the correct order.

1. It hatches from the egg. A tail helps it swim.
2. It starts its life in an egg.
3. The tail is gone. It has long legs. It is an adult.
4. The tadpole starts to grow legs. Its tail starts to shrink.

Name:
The Life of a Frog

Write 1, 2, 3, and 4 to show the correct order of the life cycle steps. We did the first one for you! Then write what happens in each step.

Teachers: If there’s time, have kids cut out each step and paste them in the correct order on a separate piece of paper.

1. Tadpole With Legs

2. Egg

3. Adult Frog

4. Tadpole
Reading Checkpoint: My Wild Weather Day!
Use your Scholastic News to answer the questions.

1. Which one shows a downpour? Circle it.

![Rainbow](image1.png)  ![Rain](image2.png)  ![Sun](image3.png)

2. Circle words that tell about hail.

- freezing
- icy
- hot
- dry
- green
- colorful
- balls
- white
- huge

3. When does the girl in the article see a rainbow?
   - before it rains
   - after it rains
   - when it hails

4. What is one thing the article says about spring weather?
   - It changes a lot.
   - It stays the same the whole time.
   - It is always warm.
Do a Weather Crossword Puzzle

Use the Word Bank to fill in the puzzle.

**Word Bank**
- rainbow
- sunny
- downpour
- hail
- lightning
- chilly

**Across**
1. how it feels when the air is a little cold
3. balls of ice that fall from the sky
4. a heavy rainstorm
6. what the weather is called when the sun is out

**Down**
2. a bright flash of light in the sky
5. a colorful arc that comes out after it rains
Fill in the blanks to complete the story. Use the Word Idea Page for help. Your story can be serious or silly!

_________________________’s

Wild Weather Day

Today I went out to play _______________________. It was _______________________.

_______________________, so I put on my _______________________.

weather word clothing word

I was _______________________. The game was about to start!

feeling word

Then the weather changed. It was _______________________!

new weather word

I put on my _______________________. It was a great game!

new clothing word

Then we had a snack. It was great weather for _______________________.

food

What a wild and wonderful day!
# Word Idea Page

You can use these words to help write your weather story. If you like, you can also use your own words.

<table>
<thead>
<tr>
<th>game</th>
<th>feeling</th>
<th>food</th>
</tr>
</thead>
<tbody>
<tr>
<td>soccer</td>
<td>scared</td>
<td>soup</td>
</tr>
<tr>
<td>softball</td>
<td>surprised</td>
<td>ice cream</td>
</tr>
<tr>
<td>basketball</td>
<td>sad</td>
<td>hot cocoa</td>
</tr>
<tr>
<td>tic-tac-toe</td>
<td>happy</td>
<td>spinach</td>
</tr>
<tr>
<td>charades</td>
<td>mad</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>clothing</th>
<th>weather</th>
</tr>
</thead>
<tbody>
<tr>
<td>shorts</td>
<td>chilly</td>
</tr>
<tr>
<td>flip-flops</td>
<td>hot</td>
</tr>
<tr>
<td>boots</td>
<td>pouring</td>
</tr>
<tr>
<td>sun hat</td>
<td>stormy</td>
</tr>
<tr>
<td>jacket</td>
<td>hailing</td>
</tr>
<tr>
<td>raincoat</td>
<td></td>
</tr>
</tbody>
</table>

Visit www.scholastic.com/sn1
Reading Checkpoint:
Welcome to Ireland!

Use your Scholastic News to answer the questions.

1. What is this article mostly about?
   - puffins and swans
   - rainbows
   - country life and city life in Ireland

2. In the country, ____________________________.
   - the houses are far apart
   - the houses are close together
   - people ride on double-decker buses

3. Which ones could you find in the city? (Circle) three.
   - sheep
   - swan
   - apartments
   - double-decker bus
   - puffin

4. Do you live in the country or the city? How do you know?
Color by Sight Word

Color the picture by using the color key for each word.

**Teacher tip:** Before the children begin, have them color each crayon in the key.

- **walk** = blue
- **live** = red
- **let** = black
- **has** = brown
- **them** = yellow
- **many** = purple
- **from** = light green
- **by** = dark green
- **have** = orange

Visit www.scholastic.com/sn1
Country or City?
Read your *Scholastic News*. Use it to fill in the chart below.

<table>
<thead>
<tr>
<th>Country</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Houses are __________________________</td>
<td></td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td>• An animal you might see is __________________________</td>
<td></td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td>• Something else you might see is __________________________</td>
<td></td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td>• Buildings are __________________________</td>
<td></td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td>• An animal you might see is __________________________</td>
<td></td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td>• Something else you might see is __________________________</td>
<td></td>
</tr>
</tbody>
</table>

Visit www.scholastic.com/sn1
Our Leprechaun Trap

What We Will Use

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

How It Will Look

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

How It Will Work

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
How to Catch a Leprechaun

Leprechauns are fast and tricky. Here are some tips for catching one!

**Tip 1:** Leprechauns dress in green. They love that color! Use green things to attract them.

**Tip 2:** Leprechauns love gold! Leave some gold out. You can even make a sign saying there is free gold!

**Tip 3:** Leprechauns store their gold at the end of the rainbow. Make a rainbow or use rainbow-colored things. They might think there is gold nearby!

**Tip 4:** Leprechauns are tiny. They might get tricked into climbing ladders or get caught underneath something small.

**Tip 5:** Remember, leprechauns are from Ireland! They love shamrocks! They love lucky charms! And they are most active on St. Patrick’s Day!

**GOOD LUCK!**